

NONE OF THIS CAN HAPPEN WIHOUT THE RIGHT PEOPLE (resilient, optimistic, dogged, kind) DOING THE RIGHT THINGS (basic SEMH fitness for purpose: structure; routines; relationships) IN A WIDER AND WHOLLY SECURE POSITIVE CLIMATE

Strand or route	1. the classroom		2. college and the workplace	3. having fun	4. being cared for
	Being able to focus and engage and learn in a supportive and flexible but essentially conventional setting but also...		Experiencing work and the workplace and practical subjects; discovering new skills and interests beyond the classroom-chances for success	Having fun and discovering hobbies and interests; things to enjoy become passionate about...	Being listened to and cared for with adults who are engaged and present and empathetic-some skilled parenting and mentoring
	1. Core subjects	2. Options to tackle a range of other academic subjects	3. Vocational and work based learning*	4. Access to enriching sporting, social and cultural activities (fun!)	5. Access to mentoring, counselling and therapeutic support
	...to have opportunities to do so in innovative and creative and engaging ways for example Shakespeare in a theatre, history in the field and to bring in other voices for example recent "internet safety" guru (challenge, fun!)				
An effective reward mechanism that celebrates and reinforces core values friendship, optimism and hard work					

Education with character is imbued throughout with EHCPs seeking common threads and themes with our core values of friendship, optimism and hard work

Rationale	To be literate, numerate and IT literate critical to future economic wellbeing and personal worth and dignity.  Access to next step learning and career opportunities	It has been too easy in the past to narrow the opportunities for SEMH students and studying arrange of subjects to GCSE is both an entitlement and fun.  Evidencing you are a rounded learner and person improves access to future learning and career opportunities.	To ensure academic opportunities are promoted is not to diminish the value and pertinence and powerful draw of vocational learning Shakespeare and brick laying both things of beauty ;-)  The balance and variety of setting and subject and activity has proven beyond question critical to keeping our young people engage and motivated.	It is a healthy legacy of the residential model for SEMH the notion of having fun and developing esteem and insight and character by experiencing a range of physical, social and cultural experiences from abseiling to opera; rounded happy people have enthusiasms and interests.  Many of our young people have limited opportunities outside school.	SEMH is something we make clear we all experience and it is an impediment to our learning, happiness and wellbeing. For many students the "good relationships" with staff and flexible curriculum ameliorate and support them but for a significant minority there is a need for more specialist support.
Content	English, Maths, Science, IT, PSHE, careers	Art, PE, Humanities, English literature, Media Studies, DT, Home Cooking Skills, Improving Health and Nutrition, Exercise Studies	Catering, Construction, Automotive engineering, Mechanics, Agricultural studies, work placements	A range of outdoor education opportunities for example climbing and abseiling.  A range of social and cultural activities from football matches to the English Touring Opera.	In-house mentoring and qualified specialist counselling. THRIVE and emotional literacy.  Access to mentoring at SWIS and 1-1  Close working with social care and family support services and other supporting professionals for example EPS and EWS
Accreditation	GCSE, AQA functional skills L1 L2, NCFE L1 L2, BTEC L2	GCSE, NCFE L1 L2, WJEC L2 L3	BTEC L1, ABC L1, IMIAL EL3,	John Muir Award, DoE, NICAS L1 L2 L3, BCU 1&2 star, MIAS L1 L2	

Every tutor is a champion for their young people and seeks to build a pragmatic and varied and engaging experience for their pupils and from Y9 they work with pertinent colleagues in-house and other providers to build a vocational experience and the more complex and vulnerable the child the greater the access. Tutors you are your children's champions and advocates: fight their and your corner. Make big demands on yourselves but also on those around you to help and support and facilitate and make school a great experience for all our young people.